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The Thought Reader. Book I. By Maud Summers, Goethe School, Chicago. Size $7\frac{1}{2} \times 5\frac{1}{2}$ in.; 114 pages. Price, 35 cents. Boston: Ginn & Co.

New Practical Speller. By James H. Penniman, DeLancey School. Size $7\frac{1}{2} \times 5$ in.; 154 pages. Price, 20 cents. Boston: D. C. Heath & Co.

Nature-Study Readers. IV. Harold's Explorations. By John W. Troeger and Edna Beatrice Troeger. Size $7\frac{1}{4} \times 5$ in.; pp. xvi+280. New York: D. Appleton & Co.

American Industrial Education, What Shall it Be? Preliminary Report of a Committee of the Society for the Promotion of Engineering Education. Magazine size; 74 pages. Price, 25 cents. Ithaca, N. Y.: Henry S. Jacoby, secretary.

Dickens as an Educator. By James L. Hughes, Inspector of Schools, Toronto. International Educational Series. Size $7\frac{1}{2} \times 5$ in.; pp. x+318. Price, \$1.50. New York: D. Appleton & Co.

Sanity of Mind; A Study of its Conditions, etc. By David F. Lincoln, M.D. Size $7\frac{1}{2} \times 5$ in.; pp. vi+177. New York: G. P. Putnam's Sons.

The School Speaker and Reader. Edited by William DeWitt Hyde, President Bowdoin College. Size $7\frac{1}{2} \times 5$ in.; pp. xxii+474. Price, 90 cents. Boston: Ginn & Co.

Systematic Methodology. By Andrew Thomas Smith, State Normal School, Mansfield, Pa. Size $7\frac{1}{2} \times 5\frac{1}{2}$ in.; 366 pages. Price, \$1.50. Boston: Silver, Burdett & Co.

Proceedings and Addresses of the Thirty-ninth Annual Meeting of the National Educational Association. Size $9\frac{1}{4} \times 6\frac{1}{2}$ in.; 810 pages. Chicago: University of Chicago Press.

L'Istruzione Elementare. Bollettino Ufficiale del Ministero dell'Istruzione Pubblica. Paper cover; 390 pages. Roma: Tipografia ditta L. Cecchini.

ENGLISH LANGUAGE AND LITERATURE

Jesus Christ and the Social Question. By Francis Greenwood Peabody, Harvard University. Size $8 \times 5\frac{1}{4}$ in.; 373 pages. Price, \$1.50. New York: The Macmillan Company.

The Stories of my Four Friends. By Jane Andrews. Edited by Margaret Andrews Allen. Size $6\frac{3}{4} \times 5$ in.; pp. ix+100. Price, 45 cents. Boston: Ginn & Co.

Selections from the Bible. For use in schools. Arranged by John G. Wight, Wadleigh High School for Girls, New York City. Cloth, 16mo, 293 pages. Price, 40 cents. American Book Company.

The English Sentence. By Lillian G. Kimball, State Normal School, Oshkosh, Wis. Cloth, 12mo, 244 pages. Price, 75 cents. American Book Company.

The Listening Child. Selections from English verse. By Lucy W. Thacher. Size $7 \times 5\frac{1}{4}$ in.; pp. xxix+108. Price, 50 cents. The Macmillan Company.

The Influence of Christ in Modern Life. By Newell Dwight Hillis, Plymouth Church, Brooklyn. Size $7\frac{3}{4} \times 5\frac{1}{2}$ in.; pp. xv+415. Price, \$1.50. New York: The Macmillan Company.

Outlines of the History of the English Language. By T. N. Toller, The Owens College, Manchester. Size $7\frac{1}{2} \times 5$ in.; pp. xv+284. Price, \$1.10. New York: The Macmillan Company.

Sesame and Lilies. By John Ruskin. Edited by Herbert Bates, Manual Training High School, Brooklyn. Size $5\frac{3}{4} \times 4\frac{1}{4}$ in.; pp. lv+230. Price, 25 cents. New York: The Macmillan Company.

MODERN FOREIGN LANGUAGES AND LITERATURES

Wilhelm Tell. By Johann C. F. von Schiller. In Four Parts. Part I. (Act I.) Editorial Critic, George Hempl, University of Michigan. The Ideophonic Texts for Acquiring Languages. Size $8 \times 5\frac{1}{2}$ in.; 239 pages. Price, \$1.00. New York: Hinds & Noble.

A German Reader. With Notes and Vocabulary. By Howard Parker Jones, Hobart College. Size, $8 \times 5\frac{1}{2}$ in.; pp. xi+312. Price, \$1.00. New York: D. Appleton & Co.

A Short History of French Literature. By L. E. Kastner, Cambridge, and H. G. Atkins, Greenwich. Size $7\frac{1}{2} \times 5\frac{1}{2}$ in.; pp. xvi+312. Price, \$1.25. New York: Henry Holt & Co.

Contes Choisis. La Sainte-Catherine. Par André Theuriet. Paper cover; 65 pages. Price, 25 cents. New York: William R. Jenkins.

Le Duc de Reichstadt. Par Madame H. Castegnier et G. Castegnier. Avec Notes En Anglais. Paper cover; 70 pages. Price, 50 cents. New York: Wfliam R. Jenkins.

Nicoméde. Par Pierre Corneille. Edited by James A. Harrison, University of Virginia. Size 7×5 in.; pp. xxiii+152. Price, 60 cents. New York: The Macmillan Company.

HISTORY, POLITICS, ECONOMICS

The Civilization of the East. By Dr. Fritz Hommel. Size 6×4 in.; pp. xii+141. Price, 40 cents. New York: The Macmillan Company.

The Men Who Made the Nation. Outline of United States History from 1760 to 1865. By Edwin Erle Sparks. Size $8 \times 5\frac{1}{2}$ in.; pp. viii+415. Price, \$2.00. New York: The Macmillan Company.

The History of Colonization. From the Earliest Times to the Present Day. By Henry C. Morris. In Two Volumes. Size $8 \times 5\frac{1}{2}$ in.; pp. Vol. I, xxiv+459; Vol. II, xiii+383. Price, \$4.00. New York: The Macmillan Company.

SCIENCE

Plant Life and Structure. By Dr. E. Dennert. Size 6×4 in.; 115 pages. Price, 40 cents. New York: The Macmillan Company.

A Laboratory Manual of High-School Botany. By Frederic E. Clements, University of Nebraska, and Irving S. Cutter, Beatrice High School. Size $8 \times 5\frac{1}{2}$ in.; 123 pages. Lincoln, Neb.: The University Publishing Company.

The Elements of Astronomy. By Sir Robert Ball, University of Cambridge. Size 7×5 in.; 183 pages. Price, 80 cents. New York: The Macmillan Company.

An Elementary Experimental Chemistry. By John Bernard Ekeley. Size $7\frac{1}{2} \times 5$ in.; pp. xii+252. Boston: Silver, Burdett & Co.

Outlines of Human Physiology. By F. Schenck and A. Gurber, Assistants in the Physiological Institute at Wurzburg. Translation from the German by William D. Zoethout. With a Preface by Jacques Loeb, University of Chicago. Size $8\frac{3}{4} \times 6$ in.; 339 pages. Price, \$1.75. New York: Henry Holt & Co.

Elements of Astronomy. By Simon Newcomb. Cloth, 12mo, 240 pages, with illustrations. Price, \$1.00. American Book Company.

The Teaching of Mathematics in the Higher Schools of Prussia. By J. W. A. Young University of Chicago. Size $7\frac{1}{2} \times 5$ in.; pp. xiv+141. Price, 80 cents. New, York: Longmans, Green & Co.

Physical Experiments. A Laboratory Manual. By John F. Woodhull, Columbia University, and M. B. Van Arsdale, Teachers' College. Size $7\frac{1}{2} \times 5$ in.; 112 pages. Cloth. Price, 45 cents. New York: D. Appleton & Co.

THE April *Baby's Book of Tunes* has everything in its favor. It would be impossible to find a flaw in this charming book from cover to cover. It is for the little folks, and ought to appeal to teachers in the kindergarten and the primary grades. The nursery rhymes are set to music and the excellent colored illustrations will at once enlist the interest of the children. These illustrations are particularly good. It would make an excellent gift-book for children, for the interest in it would not soon disappear. The Macmillan Company publish it at \$1.50.

Quaint Nuggets—gathered from the writings of Fuller, Hall, Selden, Herbert, and Walton, by Eveline Warner Brainerd—is the latest addition to the *Nuggets* series, the “Don’t Worry,” the Patriotic, the Educational, the Philosophic, and the Historical having preceded it. The great charm of this volume lies in the fact that these are men of whom we read but little in our works on literature, and the very quaintness of expression and acuteness of thought make us resolve to examine more closely into the mines whence these nuggets came. This is a book for the pocket, a traveling companion whose powers of pleasing never fail. Fords, Howard & Hulbert, of New York, publish it at 45 cents.

WE have passed the time when only Methodists read the life of John Wesley. Mr. Frank Banfield, in his introduction to *John Wesley*, says. “He is plainly a man of whom every educated person should have some knowledge,” and so in this recent addition to the *Westminster Biographies* we have a very interesting account of this great man and an impartial and appreciative estimate of his influence upon the social and religious life of his times. The author places Wesley in his historical setting and gives us interesting glimpses of the educational, social, political, and religious life in the England of that time. Small, Maynard & Company, of Boston, publish this in a very attractive form at 75 cents.

The Life of Ulysses S. Grant, by Owen Wister, is one of the latest additions to the *Beacon Biographies*, issued by Small, Maynard & Company, of Boston. This series deals with the lives of noted Americans just as the *Westminster Biographies*, published by the same firm, deals with noted men of Great Britain. Mr. Wister has written a calm, dispassionate, impartial life of the great general, ignoring nothing of the many things that crowded into that eventful life, and yet preserving a due proportion in regard to their importance which makes one feel that he is reading history, and not mere opinion. The books of this series are published at 75 cents each.

The Life of Andrew Jackson is the first number of “Little Studies of Great Americans,” published by Houghton, Mifflin & Company. This series is of handy size, well printed, and well bound, and will be a valuable aid to the teaching of American literature and American history. Mr. William Garrott Brown has written this first number in a most interesting style, and we strongly recommend it to our high-school teachers as excellent supplementary reading. The school edition is published at 50 cents.

IN no department of school work is more advancement seen than in the supply and superior quality of the reading matter for children. New series of books are ever appearing to make the acquisition of the art of reading more easy and to introduce the child at an early age to literature that is worth while. The Werner School Book Company sends us the first reader of the series known as the *Taylor School Readers*. This is attractively printed, many of the illustrations being printed in colors, and very well executed. The author says that her chief care has been to present

such matter as is based on the child's instinctive interests, and in this she has been very successful, but we doubt the wisdom of the flamboyant patriotism of the first lessons. The first book of the *New Education Readers* of the American Book Company resembles very closely in its attractive exterior the *Taylor Reader* we have been discussing. This series is by A. J. Demarest and W. M. Van Sickle and aims to embody the best features of the phonetic, the synthetic, the word, and the sentence methods. Certainly the author can claim to belong to the eclectic school. Some good suggestions to teachers form a preface and the material or literature of the book is good following very much the same lines as the *Taylor Reader* in that the aim is to make the life of the child significant. The phonic part of the *Reader* is very suggestive and will be very helpful to the teacher. The illustrations are good and this promises to be a good series. Ginn & Company send us the first reader of the series known as the *Thought Reader* by Miss Maud Summers, of the Goethe School, Chicago. The author says that this is written from the standpoint of images, not words, and recognizes the thought as the reality, the sentence as its outward expression. The child learns to read by associating thought already acquired with the written form. Therefore the early reading matter should repeat the most familiar experiences of childhood, etc. How different this conception from that of the old readers on which we of the past generation were educated—the "is it an ox? yes it is an ox" type! There is a general resemblance in all readers. We expect to see it, but this *Thought Reader* differs decidedly from those we have been discussing. Of course the great difference will be noticed particularly in the first half of the readers—the general plan of attack. After that it is a difference of selected material. Miss Summers has some pages of introduction, just as in the *New Education Readers*, in which she explains to teachers the best way of making the book successful. This is a good book, it is thoughtful, it is sensible, it cannot be handled by a teacher or a pupil without decided benefit to both. The illustrations are good and the musical selections are worthy of special commendation. If space would permit an interesting comparison might be made between the lessons on George Washington in the *Taylor Reader* and in the *Thought Reader*. There is a certain crudeness in the lesson in the former.